



# ANCIENT EDUCATION *and its*

# RELEVANCE TODAY

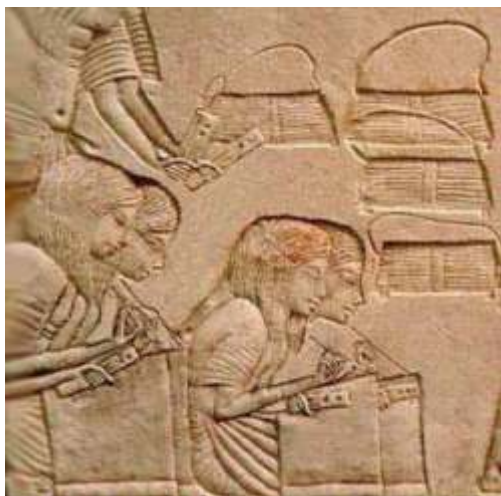
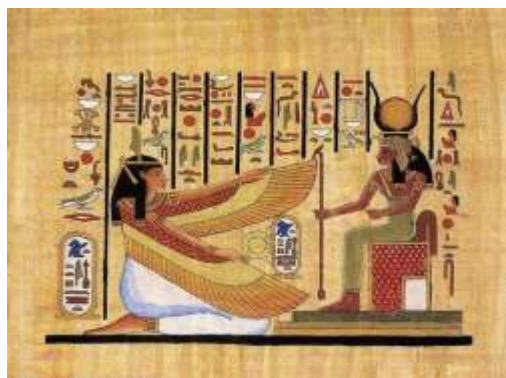
**EGYPT**

**3500-1020 B.C**



**EGYPT**  
3500-1020 B.C

its culture and education was mainly controlled by priests. The curriculum included science, mathematics and geometry. All these subject were taught by the priests.

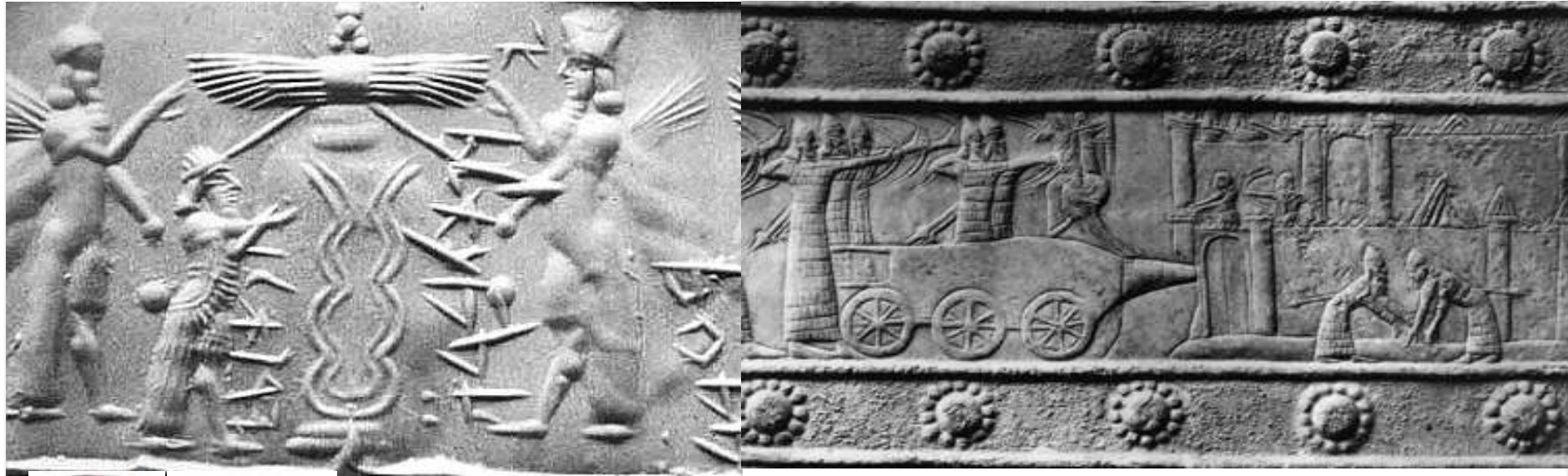


- Vocational skills including architecture, engineering and sculpture were learnt by the pupils.
- Severe discipline and rigid method of uniformity in cultural transmission to the students were the significant aspects of education system.



## MESOPOTAMIA

6000-4000 B.C.



Formal education was practical and aimed to train scribes and priests. It was started from basic reading, writing and religion to higher learning in law, medicine and astrology.

Priestly education was considered supreme in the civilization.

**MESOPOTAMIA**  
6000-4000 B.C.

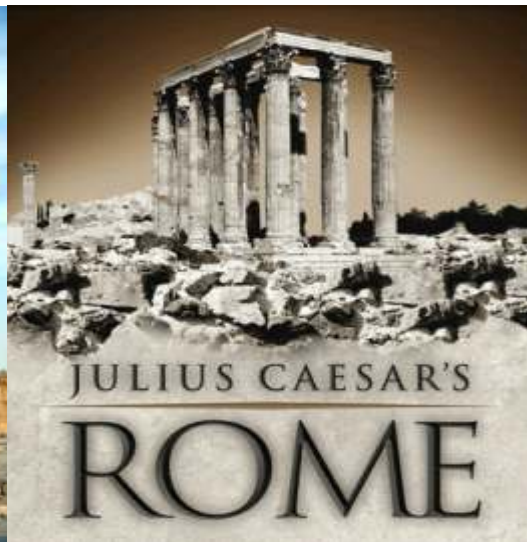


## SPARTAN

800-700 B.C.

Physical education was most important for both sexes.

Military and civic education had an important and large place.



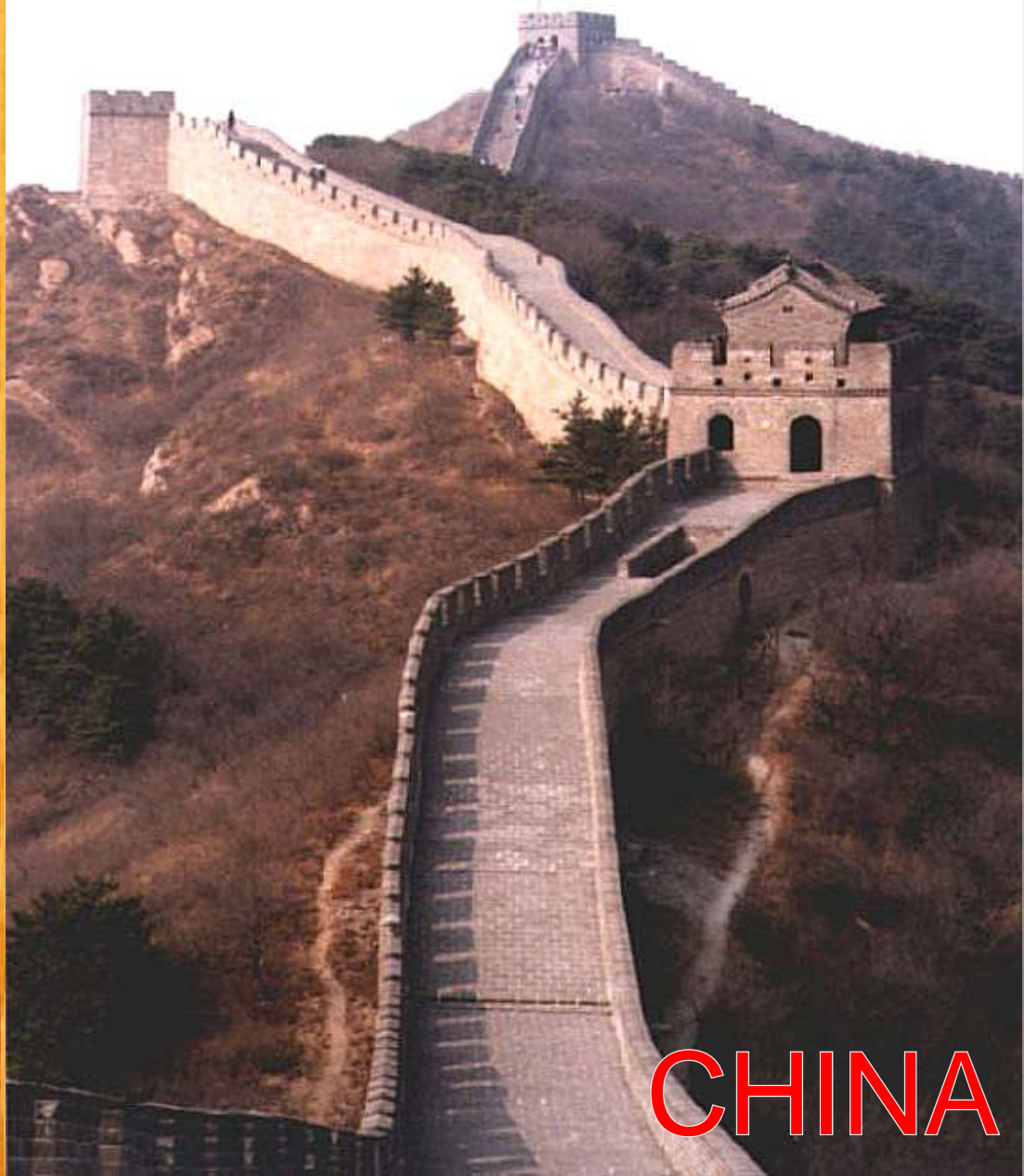
## ROME

6000-4000 B.C



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CHINA



Main stress was to develop a sense of moral sensitivity and duty towards people and state.

The rulers of China laid emphasis on ethical and moral values in education.



CHINA

It was the responsibility of Government to provide education so that the talented students joined the government services and thus perpetuate the moral and ethical values of Chinese society.